2020-21 Texas Academic Performance Report (TAPR)

District Name: NAZARETH ISD

Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance F	Rates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		85%	-	*	0370		-	-	*	-	*	0470		*	*
	2019	76%		94%	-	*	93%		-	-	-	*	*	JZ /0		*	-
At Meets Grade Level or Above	2021	39%		60%	-	*	67%		-	-	*	-	*	05 70		*	*
	2019	45%		69%	-	*	73%		-	-	-	*	*	7 7 70		*	-
At Masters Grade Level	2021	19%	35%	35%	-	*	39%	-	-	-	*	-	*	37%	*	*	*
	2019	27%	44%	44%	-	*	47%	-	-	-	-	*	*	54%	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	90%	90%	-	*	89%	-	-	-	*	-	*	89%	*	*	*
	2019	79%	100%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2021	31%	55%	55%	-	*	56%	-	-	-	*	-	*	53%	*	*	*
	2019	49%	81%	81%	-	*	87%	-	_	-	-	*	*	85%	*	*	-
At Masters Grade Level	2021	14%	20%	20%	-	*	22%	-	-	-	*	-	*	21%	*	*	*
	2019	25%	63%	63%	-	*	67%	-	-	-	-	*	*	77%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	69%	_	*	73%	-	-	-	-	*	*	73%	*	*	-
	2019	75%	100%	100%	*	-	100%	-	-	-	-	-	*	100%	*	-	-
At Meets Grade Level or Above	2021	36%	62%	62%	-	*	64%	-	-	-	-	*	*	64%	*	*	-
	2019	44%	88%	88%	*	-	87%	-	-	-	-	-	*	86%	*	-	-
At Masters Grade Level	2021	17%	46%	46%	-	*	45%	_	-	_	-	*	*	45%	*	*	-
	2019	22%	50%	50%	*	-	53%	-	_	-	-	-	*	50%	*	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	92%	92%	-	*	100%	-	-	-	-	*	*	91%	*	*	-
	2019	75%	100%	100%	*	-	100%	-	-	-	-	-	*	100%	*	-	-
At Meets Grade Level or Above	2021	36%	69%	69%	-	*	73%	-	-	-	-	*	*	73%	*	*	-
	2019	48%	81%	81%	*	-	87%	-	_	-	_	-	*	86%	*	-	-
At Masters Grade Level	2021	21%	54%	54%	-	*	64%	-	-	-	-	*	*	55%	*	*	-
	2019	28%	50%	50%	*	-	53%	-	-	-	-	-	*	57%	*	-	-
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%			-	*	92 /0		-	-	-	*	*	83%		*	-
	2019	67%			*	-	100%		-	-	-	-	*	10070		-	-
At Meets Grade Level or Above	2021	27% 35%			-	*	75% 73%		-	-	-	*	*	7 3 70		*	-
At Masters Grade Level	2019	8%				*					_	*		7 3 70		*	_
At Musicis Grade Level	2019	11%			*	-	20%		_	_	_	_	*			_	_
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	100%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2019	86%	100%	100%	-	*	100%	_	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	46%	79%	79%	-	*	77%	_	-	_	-	*	*	75%	*	*	-
	2019	54%	95%	95%	-	*	94%	_	-	_	*	-	-	93%	100%	100%	-
At Masters Grade Level	2021	30%	64%	64%	-	*	62%	-	-	-	-	*	*	58%	*	*	-
	2019	29%	45%	45%	-	*	47%	-	-	-	*	-	-	47%	40%	40%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%			_		100%		-	-	-	*	*	10070		*	-
	2019	90%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	44%			-	*	92%	-	-	-	-	*	*	32 /0		*	-
	2019	58%			-	*	00 /0		-	-	*	-	-	3370		80%	-
At Masters Grade Level	2021	25%			-	*	03/0		-	-		*	*	07 70		*	-
	2019	36%	75%	75%	-	*	76%	-	-	-	*	-	-	80%	60%	80%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	93%	93%	_	*	92%	-	-	-	-	*	*	92%	*	*	-
	2019	75%			-	*	00 /0		-	-	*	-	-	3370		100%	-
At Meets Grade Level or Above	2021	31%		86%	-	*	05/0		-	-	-	*	*	83%	*	*	_
	2019	49%			-	*	82%		-	-	*	-	-			80%	-
At Masters Grade Level	2021	13%			-	*	23%		-	-	-	*	*	23/0		*	-
	2019	24%	60%	60%	-	*	65%	-	-	-	*	-	-	67%	40%	40%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%			_	*	0170		-	-	-	-	*	9570		*	-
	2019	68%	73%	73%	-	60%	80%	-	-	-	-	*	*	77%	*	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	35%	35%	-	_			_	_	-	-	*			*	-
	2019	37%	40%	40%	-	20%	50%		_	_	_	*	*			*	-
At Masters Grade Level	2021	15%	18%	18%	_	*	19%		_	_	_	_	*	21%	*	*	-
	2019	18%	13%	13%	_	0%	20%		_	_	_	*	*	15%	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	100%	100%	-	*	100%	-	-	-	-	-	*	100%	*	*	-
	2019	81%	73%	73%	-	60%	80%		_	-	-	*	*	77%	*	*	-
At Meets Grade Level or Above	2021	36%	53%	53%	-	*	50%		_	-	_	-	*	57%	*	*	-
	2019	47%	53%	53%	-	40%	60%		_	-	-	*	*	54%	*	*	-
At Masters Grade Level	2021	15%	0%	0%	-	*	0%		_	-	-	-	*	0%	*	*	-
	2019	21%	13%	13%	-	0%	20%		_	-	_	*	*	15%	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2019	76%	88%	88%	-	*	95%	k	-	-	-	*	*	86%	*	67%	*
At Meets Grade Level or Above	2021	45%	72%	72%	-	*	69%	-	-	-	*	-	-	75%	*	*	-
	2019	49%	64%	64%	-	*	75%	k	-	-	-	*	*	59%	*	50%	*
At Masters Grade Level	2021	25%	39%	39%	-	*	38%	-	-	-	*	-	-	38%	*	*	-
	2019	29%	36%	36%	-	*	45%	k	-	-	-	*	*	36%	*	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	72%	72%	-	*	75%	-	-	-	*	-	-	69%	*	*	-
	2019	75%	92%	92%	-	*	95%	k	-	-	-	*	*	91%	*	83%	*
At Meets Grade Level or Above	2021	27%	39%	39%	-	*	38%	-	-	-	*	-	-	38%	*	*	-
	2019	43%	72%	72%	-	*	80%	k	-	-	-	*	*	73%	*	33%	*
At Masters Grade Level	2021	12%	22%	22%	-	*	25%	-	-	-	*	-	-	25%	*	*	-
	2019	17%	32%	32%	-	*	40%	k	-	-	-	*	*	36%	*	17%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	100%	100%	-	*	100%		-	-	*	-	-	10070		*	-
	2019	70%	92%	92%	-		3370		-	-	-	*	*	3170		83%	*
At Meets Grade Level or Above	2021	33%	100%	100%	-	*	100%	-	-	-	*	-	-	100%		*	-
	2019	42%	72%	72%	-	*	80%	*	-	-	-	*	*	73%	*	67%	*

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

EB/EL Two Non-(Current Special Continu- Continu-Special or & **African American** Pacific More Ed Ed ously ously **Econ** School Year **State District Campus American Hispanic White** Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) 38% At Masters Grade Level 2021 10% 33% 33% 38% * * * * 60% 33% 2019 18% 52% 52% 50% Grade 8 Reading+ At Approaches Grade Level or 2021 73% 80% 80% 80% 80% 77% Above * 2019 86% 100% 100% * 100% 100% At Meets Grade Level or Above 2021 46% 73% 73% _ 60% 80% * 69% * 2019 55% 74% 74% 78% 72% At Masters Grade Level 2021 21% 40% 40% 40% 40% 31% 2019 28% 47% 47% 50% 50% **Grade 8 Mathematics+** 62% 63% 63% 40% At Approaches Grade Level or 2021 63% Above 2019 88% 100% 100% * 100% 100% At Meets Grade Level or Above 2021 36% 38% 38% 40% 38% 2019 57% 50% 50% 40% 50% * At Masters Grade Level 2021 0% 0% 0% 0% 11% 2019 17% 17% 17% 20% 17% **Grade 8 Science** * At Approaches Grade Level or 2021 68% 88% 88% 80% 91% 85% Above 2019 81% 100% 100% * 100% 100% * At Meets Grade Level or Above 2021 43% 75% 80% 73% 69% 75% -2019 51% 84% 84% 83% 83% At Masters Grade Level 2021 24% 44% 44% 40% 45% * 31% 2019 25% 37% 37% 39% * 39% * **Grade 8 Social Studies** At Approaches Grade Level or 2021 57% 88% 88% 80% 91% * 85% Above 69% 89% 89% 89% 89% 2019 2021 28% 63% 63% 60% 64% * 54% * At Meets Grade Level or Above

50%

2019

37%

47%

47%

44%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%			-	40%	27%		-	_	-	*	-	23%		*	-
	2019	21%	26%	26%	-	*	28%	-	-	-	-	*	-	28%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	92%	92%	-	*	94%	*	-	_	*	*	-	91%	*	71%	*
	2019	68%	100%	100%	-	*	100%	_	_	_	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	50%	88%	88%	-	*	94%	*	-	_	*	*	-	87%	*	57%	*
	2019	50%	93%	93%	-	*	91%	_	-	_	-	-	-	100%	*	*	-
At Masters Grade Level	2021	12%	44%	44%	-	*	50%	*	-	_	*	*	_	39%	*	43%	*
	2019	11%	43%	43%	-	*	45%	_	_	_	_	-	_	45%	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	100%	100%	-	*	100%	-	_	-	*	*	*	100%	*	*	-
	2019	68%	90%	90%	*	_	89%	*	-	_	-	*	-	90%	*	-	-
At Meets Grade Level or Above	2021	57%	94%	94%	-	*	94%	_	-	_	*	*	*	94%	*	*	-
	2019	49%	86%	86%	*	-	89%	*	-	_	-	*	-	85%	*	-	-
At Masters Grade Level	2021	11%	56%	56%	-	*	50%	_	-	_	*	*	*	53%	*	*	-
	2019	8%	52%	52%	*	-	58%	*	-	_	-	*	-	50%	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	83%	83%	-	60%	92%	-	_	-	*	*	-	80%	*	40%	*
	2019	85%	100%	100%	-	*	100%	_	-	_	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	41%	67%	67%	-	40%	75%	-	-	_	*	*	-	60%	*	20%	*
	2019	61%	94%	94%	-	*	100%	_	-	_	-	-	-	93%	*	*	-
At Masters Grade Level	2021	23%	33%	33%	-	0%	42%	_	-	_	*	*	_	27%	*	0%	*
	2019	37%	75%	75%	-	*	86%	_	-	_	-	-	-	79%	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	96%	96%	-	*	100%	*	-	_	*	*	-	96%	*	88%	*
	2019	88%	100%	100%	-	*	100%	_	-	_	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	55%	85%	85%	-	*	89%	*	-	_	*	*	-	83%	*	63%	*
	2019	62%	100%	100%	-	*	100%	_	-	_	-	-	-	100%	*	*	-

	School	Ctata	District	C	African		NA/Ib :4-a	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Martaus Conda Laval	_			_	American	_			Asian	isiander	Races	(Current)			Enrolled *		Monitored)
At Masters Grade Level	2021	22% 25%			-	*			-	_	•	•	_	39% 89%	*	50% *	Ψ.
End of Course U.S. History	2019	2370	0370	03 /0	-		0970	_		_	-	-	_	0970		-	-
At Approaches Grade Level or Above	2021	88%	100%	100%	-	*	100%	-	-		-	-	-	100%	*	*	-
	2019	93%	100%	100%	*	*	100%	_	_		_	*	_	100%	*	*	*
At Meets Grade Level or Above	2021	69%		100%	-	*	100%	_	_		_	_	_		*	*	-
	2019	73%	77%	77%	*	*	80%	_	_		_	*	_	73%	*	*	*
At Masters Grade Level	2021	43%	85%	85%	_	*	90%	_	_		_	_	_	91%	*	*	_
	2019	45%	31%	31%	*	*	20%	_	_		_	*	_	27%	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	-	-	100%	-	_	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2021	69%	75%	75%	-	-	75%	-	_		_	_	_	75%	-	-	-
At Masters Grade Level	2021	14%	0%	0%	-	-	0%	-	_		_	_	_	0%	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	90%	90%	-	78%	92%	*	_		100%	47%	93%	90%	93%	78%	80%
	2019	78%	94%	94%	100%	80%	96%	100%	-	. <u>-</u>	*	71%	100%	94%	94%	93%	86%
At Meets Grade Level or Above	2021	41%	71%	71%	-	58%	72%	*	-		92%	41%	67%	71%	76%	54%	0%
	2019	50%	76%	76%	40%	46%	80%	71%	-		*	33%	63%	76%	74%	68%	29%
At Masters Grade Level	2021	18%	37%	37%	-	26%	37%	*	-	-	67%	12%	27%	34%	52%	30%	0%
	2019	24%	45%	45%	0%	15%	49%	14%	-	-	*	5%	11%	47%	31%	34%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	89%	89%	-	80%	90%	*	_	-	100%	50%	86%	90%	80%	79%	*
	2019	75%	93%	93%	*	73%	95%	*	-	-	*	75%	100%	93%	95%	90%	*
At Meets Grade Level or Above	2021	45%		71%	-	60%			-	-	80%		57%		67%	54%	*
	2019	48%			*	40%			-	-	*	38%	57%	76%	75%	70%	*
At Masters Grade Level	2021	18%	42%	42%	-	33%	42%	*	-	-	80%	17%	14%	40%	60%	33%	*
	2019	21%	42%	42%	*	7%	47%	*	-		*	0%	14%	44%	30%	20%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		88%	-	71%			_	-	*	40%	100%	87%	100%	65%	*
	2019	82%	95%	95%	*	79%	97%	*	-	-	*	71%	100%	95%	94%	95%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	61%	61%	-	43%		-	-	-	*	40%	67%	60%	69%	35%	*
	2019	52%	76%		*	36%			-	-	*	43%	57%	78%	65%	58%	*
At Masters Grade Level	2021	18%	26%	26%	-	7%	28%	-	-	-	*	20%	33%	24%	38%	12%	*
	2019	26%	49%	49%	*	7%	56%	*	-	-	*	14%	14%	54%	24%	37%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	94%	94%	-	*	96%	-	_	_	*	*	*	93%	100%	100%	-
	2019	68%	95%	95%	*	*	97%	*	-	-	-	*	100%	94%	100%	83%	*
At Meets Grade Level or Above	2021	30%	85%	85%	-	*	89%	_	-	_	*	*	*	89%	60%	67%	_
	2019	38%	73%	73%	*	*	77%	*	_	_	-	*	80%	75%	60%	67%	*
At Masters Grade Level	2021	9%	27%	27%	-	*	32%	_	_	_	*	*	*	32%	0%	17%	-
	2019	14%	39%	39%	*	*	43%	*	-	-	-	*	0%	39%	40%	33%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	93%	93%	-	78%	95%	*	-	-	*	*	*	92%	100%	82%	*
	2019	81%	96%	96%	-	100%	95%	-	-	_	*	*	-	98%	89%	100%	_
At Meets Grade Level or Above	2021	44%	82%	82%	-	67%	83%	*	-	_	*	*	*	79%	100%	64%	*
	2019	54%	86%	86%	-	83%	86%	-	-	_	*	*	-	86%	89%	90%	_
At Masters Grade Level	2021	20%	41%	41%	-	33%	38%	*	-	_	*	*	*	33%	88%	45%	*
	2019	25%	57%	57%	-	33%	59%	_	_	_	*	*	_	60%	44%	50%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	93%	93%	-	88%	95%	_	-	-	-	*	-	92%	100%	80%	-
	2019	81%	94%	94%	*	*	93%	_	-	_	-	*	-	93%	*	*	*
At Meets Grade Level or Above	2021	49%	79%	79%	-	75%	81%	_	_	_	_	*	_	75%	100%	80%	-
	2019	55%	59%	59%	*	*	61%	_	-	_	_	*	-	55%	*	*	*
At Masters Grade Level	2021	29%	55%	55%	-	50%	57%	-	-	_	-	*	-	54%	60%	60%	-
	2019	33%	28%	28%	*	*	25%	_	_	_	_	*	-	28%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	88	88	*	-	87	-	-	-	-	-	*	86	*	-	-
	2018	63	59	59	-	*	54	-	-	-	-	-	-	54	*	*	-
Grade 4 Mathematics	2019	65	88	88	*	-	87	-	-	-	-	-	*	86	*	-	-
	2018	65	88	88	-	*	90	-	-	-	-	-	-	93	*	*	-
Grade 5 ELA/Reading	2019	81	92	92	-	*	94	-	-	-	*	-	-	90	*	90	-
	2018	80	90	90	-	*	91	-	-	-	-	*	*	88	*	*	-
Grade 5 Mathematics	2019	83	95	95	-	*	100	-	-	-	*	-	-	93	*	80	-
	2018	81	83	83	-	*	82	-	-	-	-	*	*	96	*	*	-
Grade 6 ELA/Reading	2019	42	20	20	-	20	20	-	-	-	-	*	*	23	*	*	-
_	2018	47	46	46	-	*	45	*	-	-	-	*	*	45	*	*	*
Grade 6 Mathematics	2019	54	13	13	-	0	20	-	-	-	-	*	*	15	*	*	-
	2018	56	52	52	-	*	60	*	-	-	-	*	*	57	*	*	*
Grade 7 ELA/Reading	2019	77	86	86	-	*	85	*	-	-	-	*	*	89	*	67	*
_	2018	76	78	78	-	*	79	-	-	-	-	-	-	76	*	*	-
Grade 7 Mathematics	2019	62	78	78	-	*	78	*	-	-	-	*	*	82	*	67	*
	2018	67	66	66	-	*	69	-	-	-	-	*	-	64	*	*	-
Grade 8 ELA/Reading	2019	77	89	89	-	*	88	-	-	-	-	*	-	89	-	*	-
•	2018	79	100	100	-	*	100	-	-	-	-	-	-	100	*	*	-
Grade 8 Mathematics	2019	82	83	83	-	*	80	-	-	-	-	*	-	83	-	*	-
	2018	81	90	90	-	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English II	2019	69	76	76	-	-	75	*	-	-	-	-	-	76	-	-	-
•	2018	67	82	82	*	*	85	-	-	-	-	*	-	85	*	*	*
End of Course Algebra I	2019	75	97	97	-	*	100	-	-	-	-	-	-	96	*	*	-
_	2018	72	80	80	-	*	77	*	-	-	-	-	-	79	*	*	-
All Grades Both Subjects	2019	69	77	77	*	50	79	90	-	-	*	56	88	77	72	69	*
Í	2018	69	72	72	*	75	73	50	-	-	-	57	70	73	70	73	40
All Grades ELA/Reading	2019	68	77	77	*	59	79	*	-	-	*	*	100	78	73	73	*
J	2018	69	72	72	*	80	71	*	-	_	_	*	50	70	81	79	*
All Grades Mathematics	2019	70	76	76	*	42	80	*	-	_	*	*	75	77	71	65	*
	2018	70	72	72	-	69	74	*	-	_	_	*	90	75	57	66	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL		EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	90%	90%	-	-	-	-	-	-	80%	80%	-	-	-	90%	80%	-
	2019	78%	94%	94%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	41%	71%	71%	-	-	-	-	-	-	0,0	0%	-	-	-	72%	0%	
	2019	50%	76%	76%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	18%	37%	37%	-	-	-	-	-	-	0 70	0%	-	-	-	37%	0%	
	2019	24%	45%	45%	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	89%	89%	-	-	-	-	-	-		*	-	-	-	89%	*	_
	2019	75%	93%	93%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	71%	71%	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
	2019	48%	76%	76%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	18%	42%	42%	-	-	-	-	-	-	. *	*	-	-	-	43%	*	-
	2019	21%	42%	42%	-	-	-	-	-		*	*	-		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	88%	88%	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
	2019	82%	95%	95%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	37%	61%	61%	-	-	-	-	-	-	*	*	-	-	-	62%	*	_
	2019	52%	76%	76%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	18%	26%	26%	-	_	-	_	-	_	*	*	-	-	-	26%	*	-
	2019	26%	49%	49%	-	-	-	-	-		*	*	-		-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	94%	94%	-	_	-	-	-	_	_	-	-	-	-	94%	-	-
	2019	68%	95%	95%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	30%	85%	85%	-	-	-	-	-	-	_	-	-	-	-	85%	-	_
	2019	38%	73%	73%	-	_	-	-	-		*	*	_		_		*	
At Masters Grade Level	2021	9%	27%	27%	-	_	-	-	-	_	_	-	_	-	-	27%	-	_
	2019	14%	39%	39%	-	_	-	_	-		*	*	-		_		*	
All Grades Science					·										·			
At Approaches Grade Level or Above	2021	71%	93%	93%	-	_	_	_	_	_	. *	*	-	_	_	93%	*	-
,	2019	81%	96%	96%	-	_	-	_	-		_	_	-		-	/ -	-	
At Meets Grade Level or Above	2021	44%	82%	82%	-	_	_	_	-	_	*	*	-	-	_	84%	*	-
	2019	54%	86%	86%	_	_	_		_		_	_	_		_	5170	_	
At Masters Grade Level	2021	20%	41%	41%	_	_	_	_	_	_	*	*	_	_	_	42%	*	
	2019	25%	57%	57%	_	_	_	_	_		_	_	_		_	12 /0	_	
All Grades Social Studies	_0.5	_5,5	3, 73	3, ,3														

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	93%	93%	-	_	-	-	-	-	-	-	-	-	-	93%	-	-
	2019	81%	94%	94%	-	_	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	79%	79%	-	_	-	-	-	-	-	-	_	-	-	79%	-	-
	2019	55%	59%	59%	-	_	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	55%	55%	-	_	-	-	-	-	-	-	-	-	-	55%	-	-
	2019	33%	28%	28%	-	_	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	<u> </u>									
Assessment Participant	88%	96%	96%	-	86%	98%	*	-	-	100%	89%	100%	99%	77%	89%	100%
Included in Accountability	83%	96%	96%	-	86%	98%	*	-	-	100%	89%	100%	99%	77%	89%	100%
Not Included in Accountability: Mobile	3%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	4%	-	14%	3%	*	-	-	0%	11%	0%	1%	23%	11%	0%
Absent	2%	4%	4%	-	14%	3%	*	-	-	0%	11%	0%	1%	23%	11%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	83%	100%	100%	100%	-	-	*	95%	100%	100%	98%	100%	100%
Included in Accountability	94%	98%	98%	83%	100%	98%	100%	-	-	*	95%	100%	98%	98%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	2%	0%	-	-	*	0%	0%	2%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	17%	0%	0%	0%	-	-	*	5%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	17%	0%	0%	0%	-	-	*	5%	0%	0%	2%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

										Two			
	a	5.		African			American		Pacific		Special		-D/EI
Attendance Rate	State	DISTRICT	Campus	American	HISPANIC	wnite	Indian	Asian	isiander	Races	Ed	Disadv	EB/EL
2019-20	98.3%	99.6%	99.6%	*	99.6%	99.6%	*			_	99.2%	99.6%	*
2018-19	95.4%		97.2%	*	33.070		*		-	*			*
Chronic Absenteeism	93.470	97.270	97.2/0		90.970	97.270		-	-		90.470	97.270	
2019-20	6.7%	0.9%	0.9%	*	0.0%	1.1%	*			_	7.1%	0.0%	*
2019-20	11.4%	0.9%	0.9%	*			*	_	-	*		2.8%	*
		0.9%	0.9%	4	3.4%	0.5%		_	-		0.0%	2.0%	
Annual Dropout Rate (02019-20		0.00/	0.0%		0.00/	0.00/	*				*	0.00/	*
	0.5%	0.0%		-	0.0%		*		-	-	*	0.0%	*
2018-19	0.4%	0.0%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	*
Annual Dropout Rate (0.007	al.	0.007	0.007	ato					0.007	
2019-20	1.6%	0.0%	0.0%	*	0.070		*		-	-	*	0.0%	-
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	_	*	0.0%	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated		100.0%	100.0%	*		100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*		0.070	-	-	-	-	*	*	-
Continued HS	3.9%	0.0%	0.0%	*		0.070	-	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	0.0%	*		0.070	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*		100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	_	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	_	*	-
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	_	_	*	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	100.0%	*	-	_	_	_	*	_
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	_	100.0%	100.0%	*	-	-	_	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	_	0.0%		*	-	-	_	_	*	-
Continued HS	1.3%	0.0%	0.0%	_	0.0%		*	-	-	_	_	*	-
Dropped Out	6.1%	0.0%	0.0%	_			*	-	_	_	_	*	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	_	100.0%	100.0%	*	-	-	_	_	*	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018													
Graduated	92.2%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Received TxCHSE	0.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Continued HS	1.1%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	_	0.0%	*	-	-	-	*	*	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	-	100.0%	*	-	_	_	*	*	-
Received TxCHSE	0.7%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	_	100.0%	*	-	_	_	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	_	100.0%	*	_	-	-	*	*	-
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	_	100.0%	-	_	_	_	*	-	*
Received TxCHSE	0.7%	0.0%	0.0%	-	_	0.0%	-	-	_	_	*	-	*
Continued HS	0.6%	0.0%	0.0%	-	-	0.0%	-	_	-	-	*	-	*
Dropped Out	6.3%	0.0%	0.0%	-	_	0.0%	_	-	_	_	*	_	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	_	100.0%	-	_	_	-	*	-	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	100.0%	100.0%	*	*	100.0%	-	-	_	-	*	*	-
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	73.3%	_	-	-	_	_	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	-	-	*	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	83.5%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2019	83.5%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	_	*	_
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	_
2018-19	4.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	_	*	_
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	_
2018-19	82.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	_	*	_
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	_
2018-19	85.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	_	*	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	13	100.0%	13	360,220
By Ethnicity:				
African American	1	7.7%	1	44,729
Hispanic	2	15.4%	2	184,060
White	10	76.9%	10	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	13	100.0%	13	292,532
Special Education Graduates	1	7.7%	1	29,018
Economically Disadvantaged Graduates	3	23.1%	3	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	2	15.4%	2	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

										T			
Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
. ca.	Juit	District	Cumpus				nd Military		isianiaci	rtuccs		Disact	
							nt Achieve						
College, Ca	reer, or	Military R	eady (An	nual Gradi	uates)								
2019-20	63.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
2018-19	72.9%	95.2%	95.2%	-	90.0%	96.7%	*	-	-	-	-	*	-
						College Gradu							
College Rea	ady (Ann	ual Grad	uates)										
2019-20	53.4%	76.9%	76.9%	*	*	100.0%	-	-	-	-	*	*	-
2018-19	53.0%	90.5%	90.5%	-	80.0%	93.3%	*	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate:	s)						
2019-20	59.7%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
2018-19	60.7%	76.2%	76.2%	-	60.0%	80.0%	*	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Mat	thematics	(Annual C	Graduates))							
2019-20	47.9%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
2018-19	48.6%	81.0%	81.0%	-	80.0%	80.0%	*	-	-	-	-	*	-
TSI Criteria	Graduat	tes in Bot	th Subject	ts (Annual	Graduate	s)							
2019-20	43.2%	69.2%	69.2%	*	*	90.0%	-	-	-	-	*	*	-
2018-19	44.2%	71.4%	71.4%	-	60.0%	73.3%	*	-	-	-	-	*	-
AP / IB Met	Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Associate D	Degree (A	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	76.9%	76.9%	*	*	100.0%	-	-	-	-	*	*	-
2018-19	23.1%	71.4%	71.4%	-	40.0%	86.7%	*	-	-	-	-	*	-
Onramps C	ourse Ci	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	lilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	76.9%	76.9%	*	*	70.0%	-	-	-	_	*	*	-
2018-19	40.4%	42.9%	42.9%	-	50.0%	43.3%	*	_	-	_	_	*	-
Approved II	ndustry-	Based Ce	rtification	n (Annual (Graduates)							
2019-20	13.2%	76.9%	76.9%	*	*	70.0%	-	-	-	-	*	*	-

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	_	*	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	_	_	*	-
Graduate v	vith Com	pleted IEI	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	*	*	0.0%	-	-	_	_	*	*	-
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	_	_	*	-
Graduates	Under ar	Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradเ	ıates)	
2019-20	3.7%	7.7%	7.7%	*	*	0.0%	-	_	_	-	*	*	-
2018-19	2.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	-	-	*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year		District	Compus	African American	Uispanis		American		Pacific	Two or More	Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= 0				Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	DISauv	EB/EL
Reading	2019-20	30.1%	0.0%	0.0%	*	*	0.0%	_	_	_	_	*	*	_
rteading	2018-19	33.4%	19.0%	19.0%		20.0%		*		_	_	_	*	_
Mathematics		21.2%	0.0%	0.0%		*	0.0%	_	_	_	_	*	*	_
	2018-19	24.7%	19.0%	19.0%		40.0%	6.7%	*	_	_	_	_	*	_
Both Subjects	2019-20	16.4%	0.0%	0.0%		*	0.0%	_	_	_	_	*	*	_
		18.8%	9.5%	9.5%		20.0%	0.0%	*	_	_	_	_	*	_
Completed and Received Cre														
English Language Arts	2019-20	7.3%	0.0%			*	0.0%	_	-	_	_	*	*	_
3 3	2018-19	5.1%	0.0%	0.0%	_	0.0%	0.0%		_	_	_	_	*	_
Mathematics	2019-20	9.7%	0.0%	0.0%	*	*	0.0%	_	_	_	_	*	*	_
	2018-19	7.3%	4.8%	4.8%	_	20.0%	0.0%	*	_	_	_	_	*	_
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	*	0.0%	_	-	-	-	*	*	_
	2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	*	*	0.0%	*	-	-	_	*	*	_
	2019	25.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
English Language Arts	2020	12.7%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	*	_
	2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Mathematics	2020	6.4%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	*	-
	2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Science	2020	9.4%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	*	-
	2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Social Studies	2020	12.4%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	*	-
	2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	_	-	-	-	-	-	-	_	-	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	-
	2018-19	75.0%	95.2%	95.2%	-	80.0%	100.0%	*	-	-	-	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	71.4%	71.4%	*	*	81.8%	-	-	-	-	-	*	-
	2018-19	36.1%	70.0%	70.0%	-	*	73.3%	*	-	-	-	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1127	1127	*	-	1172	-	-	-	-	-	-	-
	2018-19	1027	*	*	-	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	563	563	*	-	592	-	-	-	-	-	-	-
	2018-19	517	*	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	564	564	*	-	580	-	-	-	-	-	-	-
	2018-19	510	*	*	-	-	*	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2019-20	20.2	25.3	25.3	-	*	26.0	-	-	-	-	-	*	-
	2018-19	20.6	24.9	24.9	-	*	25.1	*	-	-	-	-	*	-
English Language Arts	2019-20	19.9	26.6	26.6	-	*	27.4	_	-	_	-	_	*	_
	2018-19	20.3	26.1	26.1	-	*	26.6	*	-	_	-	_	*	_
Mathematics	2019-20	20.1	23.3	23.3	-	*	24.0	_	-	_	-	_	*	_
	2018-19	20.4	23.2	23.2	_	*	23.7	*	-	_	-	_	*	_
Science	2019-20	20.5	24.3	24.3	_	*	25.0	_	-	_	-	_	*	_
	2018-19	20.8	23.4	23.4	_	*	23.0	*	-	_	-	_	*	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NAZARETH SCHOOL (035903001) - NAZARETH ISD - CASTRO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	47.0%	47.0%	*	33.3%	46.6%	*	-	-	_	*	30.0%	-
	2018-19	44.6%	50.0%	50.0%	*	50.0%	50.9%	*	-	-	_	*	37.5%	-
English Language Arts	2019-20	18.2%	9.1%	9.1%	*	0.0%	10.3%	*	-	-	_	*	0.0%	-
	2018-19	17.8%	9.4%	9.4%	*	10.0%	9.8%	*	-	-	_	*	0.0%	-
Mathematics	2019-20	20.7%	35.9%	35.9%	*	16.7%	39.3%	*	-	-	_	*	20.0%	-
	2018-19	20.4%	40.0%	40.0%	*	50.0%	38.3%	*	-	-	_	*	37.5%	-
Science	2019-20	22.4%	15.2%	15.2%	*	16.7%	13.8%	*	-	-	_	*	10.0%	-
	2018-19	21.7%	16.7%	16.7%	*	20.0%	17.0%	*	-	-	-	*	12.5%	-
Social Studies	2019-20	24.6%	41.5%	41.5%	*	0.0%	45.6%	*	-	-	_	*	10.0%	-
	2018-19	23.6%	37.9%	37.9%	*	20.0%	43.4%	*	-	-	_	*	12.5%	-
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	69.2%	69.2%	*	*	60.0%	-	-	-	-	*	*	-
	2018-19	59.0%	85.7%	85.7%	-	100.0%	86.7%	*	-	-	-	-	*	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	85.7%	85.7%	-	80.0%	86.7%	*	_	_	_	_	*	-
	2017-18	53.4%	76.0%	76.0%	-	_	75.0%	*	_	_	_	*	*	-
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	0.0%	0.0%	-	*	0.0%	_	-	_	_	_	*	-
	2017-18	60.7%	72.2%	72.2%	-	_	70.6%	*	-	_	_	-	*	-

		Enrollment						
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	250	100.0%	250	5,359,040	250	100.0%	250	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	10	4.0%	4.0%	3.7%	10	4.0%	4.0%	3.7%
Kindergarten	21	8.4%	8.4%	6.7%	21	8.4%	8.4%	6.7%
Grade 1	14	5.6%	5.6%	7.1%	14	5.6%	5.6%	7.1%
Grade 2	21	8.4%	8.4%	7.1%	21	8.4%	8.4%	7.1%
Grade 3	21	8.4%	8.4%	7.1%	21	8.4%	8.4%	7.1%
Grade 4	15	6.0%	6.0%	7.2%	15	6.0%	6.0%	7.2%
Grade 5	16	6.4%	6.4%	7.4%	16	6.4%	6.4%	7.4%
Grade 6	18	7.2%	7.2%	7.7%	18	7.2%	7.2%	7.7%
Grade 7	18	7.2%	7.2%	7.9%	18	7.2%	7.2%	7.8%
Grade 8	18	7.2%	7.2%	7.9%	18	7.2%	7.2%	7.9%
Grade 9	25	10.0%	10.0%	8.1%	25	10.0%	10.0%	8.1%
Grade 10	19	7.6%	7.6%	7.8%	19	7.6%	7.6%	7.8%
Grade 11	13	5.2%	5.2%	7.2%	13	5.2%	5.2%	7.2%
Grade 12	21	8.4%	8.4%	6.8%	21	8.4%	8.4%	6.8%
Ethnic Distribution:								
African American	1	0.4%	0.4%	12.7%	1	0.4%	0.4%	12.7%
Hispanic	22	8.8%	8.8%	52.9%	22	8.8%	8.8%	52.9%
White	218	87.2%	87.2%	26.5%	218	87.2%	87.2%	26.5%
American Indian	3	1.2%	1.2%	0.3%	3	1.2%	1.2%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.4%	2.4%	2.7%	6	2.4%	2.4%	2.7%
Sex:				_,,,,			_,,,	/0
Female	123	49.2%	49.2%	48.9%	123	49.2%	49.2%	48.9%
Male	127	50.8%	50.8%	51.1%	127	50.8%	50.8%	51.1%
Economically Disadvantaged	35	14.0%	14.0%	60.3%	35	14.0%		60.2%
Non-Educationally Disadvantaged	215	86.0%	86.0%	39.7%	215	86.0%		39.8%
Section 504 Students	17	6.8%	6.8%	7.2%	17	6.8%	6.8%	7.2%
EB Students/EL	2	0.8%	0.8%	20.7%	2	0.8%	0.8%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.4%	0.4%	1.2%				
Students w/ Dyslexia	17	6.8%	6.8%	4.5%	17	6.8%	6.8%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	250	100.0%	100.0%	64.5%	250	100.0%	100.0%	64.5%
Military Connected	5	2.0%	2.0%	2.7%	5	2.0%	2.0%	2.7%
At-Risk	29	11.6%	11.6%	49.2%	29	11.6%	11.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3	1.2%	1.2%	21.0%	3	1.2%	1.2%	20.9%
Gifted and Talented Education	3	1.2%	1.2%	8.3%	3	1.2%	1.2%	8.3%
Special Education	14	5.6%	5.6%	11.1%	14	5.6%	5.6%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	14							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	*	42.5%				
Students with Physical Disabilities	**	**	**	21.3%				
Students with Autism	0	0.0%	0.0%	14.1%				
Students with Behavioral Disabilities	7	50.0%	50.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	5	2.3%	2.3%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	0	0.0%	0.0%	7.1%				
White	5	2.3%	2.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	7.1%	7.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1	2.6%	2.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	13	5.5%	5.5%	16.6%				

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%			
Grade 1	0.0%	0.0%	1.9%	0.0%	0.0%	3.2%			
Grade 2	0.0%	0.0%	1.0%	-	-	1.4%			
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%			
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 5	0.0%	0.0%	0.2%	-	_	0.3%			
Grade 6	0.0%	0.0%	0.2%	-	_	0.3%			
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	21.0	17.7
Grade 1	14.0	14.0	18.0
Grade 2	21.0	21.0	18.0
Grade 3	21.0	21.0	18.2
Grade 4	15.0	15.0	18.3
Grade 5	16.0	16.0	19.8
Grade 6	18.0	18.0	19.4
Secondary:			
English/Language Arts	9.5	9.5	15.7
Foreign Languages	_	-	17.8
Mathematics	10.8	10.8	16.9
Science	13.0	13.0	17.9
Social Studies	12.5	12.5	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	25.4	100.0%	100.0%	100.0%
Professional Staff:	22.5	88.4%	65.6%	64.3%
Teachers	19.7	77.5%	55.0%	49.6%
Professional Support	1.2	4.6%	3.2%	10.6%
Campus Administration (School Leadership)	1.6	6.4%	4.5%	3.0%
Educational Aides:	2.9	11.6%	8.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.0	3.8%	8.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.0	4.9%	4.9%	28.4%
White	18.7	95.1%	95.1%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.1	25.9%	25.9%	23.8%
Females	14.6	74.1%	74.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	17.5	88.9%	88.9%	73.0%
Masters	2.2	11.1%	11.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	3.9	19.8%	19.8%	27.8%
6-10 Years Experience	4.6	23.3%	23.3%	20.3%
11-20 Years Experience	6.8	34.7%	34.7%	29.1%
21-30 Years Experience	3.9	19.8%	19.8%	13.0%
Over 30 Years Experience	0.5	2.5%	2.5%	3.1%

	Campus	
Staff Information	Count/Average Percent District S	tate
Number of Students per Teacher	12.7 n/a 12.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.0	6.4
Average Years Experience of Principals with District	2.0	2.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	13.5	13.5	11.2
Average Years Experience of Teachers with District:	9.4	9.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$50,849
1-5 Years Experience	\$40,761	\$40,761	\$53,288
6-10 Years Experience	\$48,371	\$48,371	\$56,282
11-20 Years Experience	\$52,850	\$52,850	\$59,900
21-30 Years Experience	\$61,430	\$61,430	\$64,637
Over 30 Years Experience	\$63,722	\$63,722	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,381	\$51,381	\$57,641
Professional Support	\$75,680	\$75,680	\$68,030
Campus Administration (School Leadership)	\$66,973	\$66,973	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	1.9	9.5%	9.5%	5.1%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	16.7	84.6%	84.6%	71.0%		
Special Education	1.2	5.9%	5.9%	9.4%		
Other	0.0	0.0%	0.0%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)